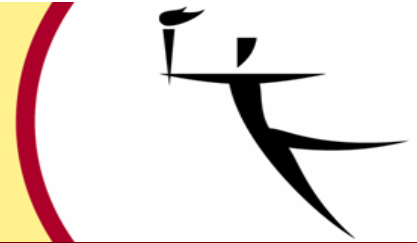


# lamp

leadership & ministry preparation



## OTH507: Wisdom Books Syllabus

Learning Site: \_\_\_\_\_ Facilitator: \_\_\_\_\_

Facilitators Contact information: \_\_\_\_\_

Class meeting at: \_\_\_\_\_ Hours: \_\_\_\_\_

### Course Description:

This course is designed to give a detailed study of the wisdom literature of the Old Testament, including outline, styles, geographic, cultural, and historical backgrounds, people events, places and themes. This study will look at the Psalms and Wisdom Books as they relate to practical Christian living. From a study of the Psalms, emphasis will be placed on attitudes of praise, trust, and worship. Other studies will include an analysis of evil and suffering (Job), principles of personal life, child-rearing, and finance (Proverbs), the value of wise counsel, advice, and goal-setting (Proverbs and Ecclesiastes), and the nature of true love (Song of Solomon).

### Course Goals:

One of the goals is to impart to the student an understanding of the poetry and wisdom literature of the Old Testament. The main emphasis is on a Christ centered perspective of Scripture.

### Course Objectives:

Here are some of the objectives:

- ✓ To acquaint the student with the wisdom literature of the Old Testament.
- ✓ To develop an academic understanding of reading an ancient text such as the Bible and its modern use in devotional and didactic settings.
- ✓ To study introductory material to the five books of the wisdom literature in particular.
- ✓ To help the student see the religious experience of individuals in the Old Testament, thus providing a faith building experience.
- ✓ Study the problems of evil, pain, and suffering.
- ✓ Experience biblical praise and lament.
- ✓ Apply God's wisdom in the Christian life.
- ✓ Examine the characteristics of true love.
- ✓ Study God's purpose for the Christian life.

### Method of Instruction:

The primary means for this course are reading, writing, listening to lectures and group discussions lead by an approved LAMP facilitator. The student must be willing to engage in self-study, complete all the assignments and satisfactory sustain a final exam for the course in order to receive a final grade. To reap the most benefit from this method, the student should keep up to date with the assignment schedule.

## Determination of Grade:

1. Reading 20%
2. Audio Lectures 20%
3. Class Attendance and Involvement: 20%
4. Writing Assignments (exegetical paper & outline) 20%
5. Final Exam: 20%

## Required Textbook and Materials

- Bible: (please stay within the most common like NIV, NASB, NKJ, ESV)
- James E. Adams – “War Psalms of the Prince of Peace”
  - Order from CEP Bookstore or [www.amazon.com](http://www.amazon.com)
- Palmer O. Robertson - “Song of Songs” - **DO NOT DUPLICATE** -
  - Copied by Permission of Dr. Robertson
- Gleason L. Archer, Jr. “A Survey of Old Testament” Moody Press
  - Order from CEP Bookstore, Moody or [www.amazon.com](http://www.amazon.com)
- RC Sproul - “Dust to Glory”
  - Order from Ligonier Ministries (1-800-435-4343 or [www.ligonier.org](http://www.ligonier.org))
- Covenant Theological Seminary – Psalms & Wisdom Books (Selected lectures)
  - Free download from <http://www.covenantseminary.edu/worldwide/en/OT240/OT240.asp>

## Suggested Textbook and Materials

- Palmer O. Robertson - “Psalms in Congregational Celebration”
  - Order from CEP Bookstore or [www.amazon.com](http://www.amazon.com)

## Writing Standards - Summary Paper:

1. Students are required to submit a summary paper of at least 6 pages, for the course. The summary will encompass three areas:
  - a. Logos: How has your study of this subject impacted your understanding of God’s word?
  - b. Ethos: How has your study of this subject impacted your view of the world as a Christian?
  - c. Pathos: How has your study of this subject impacted your passion for the Christian Life and/or ministry?

The materials for the Summary Paper can be taken from the weekly “**Assignment Schedule**”

2. Prepare a detailed teaching outline and class handouts to address the area of doctrine covered in this course:
  - a. Subject matter needs to be approved by the Course Facilitator
  - b. The material should be formatted for at least 6 lessons
  - c. The material should be formatted with a particular age group in mind, for example children, middle school, high school, college, adult. The age group should correlate with the area of ministry you are currently ministering to or have a particular calling to reach.
3. All writing must be typed, double spaced, 12 pt font and a 1” margins. Use proper grammar, clear transitions, and support your assertions with evidence. For footnotes and bibliography use inside citation MLA or APA Style. Papers exceeding page limitations by more than one page will be marked down accordingly.

**Note to Facilitators:**

1. Review Syllabus with students prior to first class session so that the students come having completed lessons 1&2.
2. Check writing assignments as the beginning of each class and register on Electronic Grade Sheet.
3. Select questions from the assignments for discussion in the class sessions.
4. Present any material you might have on the subject matter that you believe would be helpful for the students.

**Course Protocols:**

1. *Grading Schedule.* The letter grading scale is stipulated by the institutional catalogue and is summarized below.

<i>A = 91-100</i>	<i>C = 71-80</i>	<i>F = Bellow 50</i>
<i>B = 81-90</i>	<i>D = 50-71</i>	
2. *Attendance and Late Assignments.* Lectures and discussion are very important to Leadership and Ministry Preparation. Because of this, attendance at each class session is essential to the success of the learning process.
3. *Special Needs.* In order to ensure full class participation, any student with a disabling condition requiring special accommodations (e.g. tape recorders, special adaptive equipment, special note-taking or test-taking needs) is strongly encouraged to contact the facilitator at the beginning of the course.
4. *Disclaimer.* This syllabus is intended to reflect accurately the learning objectives, instructional format and other information necessary for students to appraise the course. However, during the course of the class, the instructor reserves the right to modify any portion of this syllabus as may appear necessary because of events and circumstances that occur during the semester.

## Assignment Schedule:

**Lesson 1: Date of class:** \_\_\_\_\_ **Date of assignment due:** \_\_\_\_\_

1. Listen to Covenant Psalms & Wisdom Books lessons 3 & 4 “How to Read & Apply Biblical Poetry, I & II” and write a 200 word summary for each
2. Listen to Dust to Glory lesson 27 Characteristics of Wisdom Literature and answer the question found in the workbook
3. Read weekly bible passages found at the end of the syllabus and write the main theme of each chapter in one or two sentences
4. Read Archer intro to Hebrew Poetry Chapter 32 page 441 and write a 200 word summary
5. Memorize Psalm 1:1-3

**Lesson 2: Date of class:** \_\_\_\_\_ **Date of assignment due:** \_\_\_\_\_

1. Listen to Covenant Psalms & Wisdom Books lessons 5 & 6 “How to Read & Apply Biblical Poetry, III & IV” and write a 200 word summary for each
2. Read weekly bible passages found at the end of the syllabus and write the main theme of each chapter in one or two sentences
3. Read Adams chapter 1 and answer the questions at the end of the chapter
4. Memorize Psalm 1:4-6

**Lesson 3: Date of class:** \_\_\_\_\_ **Date of assignment due:** \_\_\_\_\_

1. Listen to Covenant Psalms & Wisdom Books lessons 7 & 8 “Psalms I & II” and write a 200 word summary for each
2. Listen to Dust to Glory lesson 28 Psalms and answer the questions at the end of the workbook.
3. Read weekly bible passages found at the end of the syllabus and write the main theme of each chapter in one or two sentences
4. Read Archer Section on the Psalms and write a 200 word summary
5. Write and Memorize an outline on the Psalms (sample at the end of syllabus)

**Lesson 4: Date of class:** \_\_\_\_\_ **Date of assignment due:** \_\_\_\_\_

1. Listen to Covenant Psalms & Wisdom Books Lesson 9, 10 & 11 “Psalms III, IV & V” and write a 200 word summary
2. Read weekly bible passages found at the end of the syllabus and write the main theme of each chapter in one or two sentences
3. Read Adams chapter 2 and answer the questions at the end of the chapter
4. Memorize the list of key messianic Psalms (example: Psalms 2, 8, 16, 22, 34, 35, 40, 41, 45, 68, 69, 89, 102, 109, 110 & 118)

**Lesson 5: Date of class:** \_\_\_\_\_ **Date of assignment due:** \_\_\_\_\_

1. Listen to Covenant Psalms & Wisdom Books Lesson 12 & 13 “Psalms VI & VII” and write a 200 word summary
2. Read Adams chapter 3 and answer the questions at the end of the chapter
3. Read weekly bible passages found at the end of the syllabus and write the main theme of each chapter in one or two sentences
4. Memorize Psalm 119: 9-12

**Lesson 6: Date of class:** \_\_\_\_\_ **Date of assignment due:** \_\_\_\_\_

1. Listen to Covenant Psalms & Wisdom Books Lesson 14 & 15 “Psalms VIII & IX” and write a 200 word summary
2. Read weekly bible passages found at the end of the syllabus and write the main theme of each chapter in one or two sentences
3. Read Adams chapter 4 and answer the questions at the end of the chapter
4. Write and Memorize an outline on Proverbs (sample at the end of syllabus)

**Lesson 7: Date of class:** \_\_\_\_\_ **Date of assignment due:** \_\_\_\_\_

1. Listen to Covenant Psalms & Wisdom Books Lessons 16, 17, 18 & 19 “Wisdom in the OT and the ANE, I & II” and “Proverbs I & II” and write a 200 word summary
2. Read weekly bible passages found at the end of the syllabus and write the main theme of each chapter in one or two sentences
3. Memorize Psalm 19:1-4

**Lesson 8: Date of class:** \_\_\_\_\_ **Date of assignment due:** \_\_\_\_\_

1. Listen to Covenant Psalms & Wisdom Books Lesson 20, 21 & 22 “Proverbs III, IV & V” and write a 200 word summary
2. Read Archer section dealing with Proverbs and write a 200 word summary
3. Read Adams chapter 5 and answer the questions at the end of the chapter
4. Read weekly bible passages found at the end of the syllabus and write the main theme of each chapter in one or two sentences
5. Memorize Psalm 19:7-10, 14

**Lesson 9: Date of class:** \_\_\_\_\_ **Date of assignment due:** \_\_\_\_\_

1. Listen to Covenant Psalms & Wisdom Books Lesson 23 & 24 “Job I & II” and write a 200 word summary
2. Listen to Dust to Glory lesson 30 Job and answer the question found in the workbook
3. Read weekly bible passages found at the end of the syllabus and write the main theme of each chapter in one or two sentences
4. Read Adams chapter 6 and answer the questions at the end of the chapter
5. Read Archer section dealing with Job and write a 200 word summary
6. Write and Memorize an outline on Job and name Job’s Counselors (sample at the end of syllabus)

**Lesson 10: Date of class:** \_\_\_\_\_ **Date of assignment due:** \_\_\_\_\_

1. Listen to Covenant Psalms & Wisdom Books Lesson 25, 26 & 27 “Job III, IV & V” and write a 200 word summary
2. Read weekly bible passages found at the end of the syllabus and write the main theme of each chapter in one or two sentences
3. Read Adams chapter 7 and answer the questions at the end of the chapter
4. Memorize Psalm 119:33-37

**Lesson 11: Date of class:** \_\_\_\_\_ **Date of assignment due:** \_\_\_\_\_

1. Listen to Covenant Psalms & Wisdom Books Lesson 28, 29 & 30 “Ecclesiastes I, II & III” and write a 200 word summary
2. Listen to Dust to Glory lesson 29 Ecclesiastes and answer the question found in the workbook
3. Read Archer section dealing with Ecclesiastes and write a 200 word summary
4. Read weekly bible passages found at the end of the syllabus and write the main theme of each chapter in one or two sentences
5. Write and Memorize an outline on Ecclesiastes (sample at the end of syllabus)

**Lesson 12: Date of class:** \_\_\_\_\_ **Date of assignment due:** \_\_\_\_\_

1. Listen to Covenant Psalms & Wisdom Books Lesson 31 & 32 “Song of Songs I & II” and write a 200 word summary
2. Read weekly bible passages found at the end of the syllabus and write the main theme of each chapter in one or two sentences
3. Read Archer section dealing with Song of Solomon and write a 200 word summary
4. Read Robertson’s Song of Songs and write a 200 word summary - **Do not Share Copy** -
5. Write and Memorize an outline on Song of Solomon (sample at the end of syllabus)

## Weekly Bible Passages Readings

- Lesson 1: Read Psalms 1 – 30
- Lesson 2: Read Psalms 31 – 59
- Lesson 3: Read Psalms 60 – 109
- Lesson 4: Read Psalms 110 – 150
- Lesson 5: Read Proverbs 1 – 10
- Lesson 6: Read Proverbs 11 – 21
- Lesson 7: Read Proverbs 22 – 31
- Lesson 8: Read Job 1 – 13
- Lesson 9: Read Job 14 – 25
- Lesson 10: Read Job 26 – 42
- Lesson 11: Read Ecclesiastes
- Lesson 12: Read Song of Songs

### Sample of Bible Outlines

<b>Job</b>	<p>42 Chapters  <b>Prologue (1-2), Dialogue (3-27), Wisdom (28), Monologues (29-41), Epilogue</b>                      Theme: <i>Trust God in all Circumstances</i></p> <p style="color: blue;"><b>Counselors Z.E.B.</b> Zophar, Eliphaz, &amp; Bildad</p>
<b>Psalms</b>	<p>150 Chapters: Five Books, 1-41, 42-72, 73-89, 90-106, 107-150                      Theme: <i>How to praise, worship, complain and lament to God</i></p> <ul style="list-style-type: none"> <li>▪ Each book ends in doxology. Psm 119 the longest.</li> <li>▪ Messianic: 2,16,22, 45, 48, 69, 89, 95, 102, 109, 110 &amp; 118</li> </ul>
<b>Proverbs</b>	<p>31 Chapters: <b>Explanation (1-21), Exhortation (21-29), &amp; Extra (30-31)</b>                      Theme: <i>The Fear of the Lord is the Beginning of Knowledge (1:7)</i>                      Instructions on many of the practical matters of daily life.</p> <p>➤ Ends with proverb of godly woman (31).</p>
<b>Ecclesiastes</b>	<p>12 Chapters: <b>Meaning Explored (1-6) &amp; Meaning Explained (7-12)</b>                      Theme: <i>Meaning of Life</i>                      "Book of the Preacher"</p> <p>➤ Ends w/ "Fear God &amp; Keep His Commandments"</p>
<b>Song of Songs</b>	<p>8 Chapters: <b>Beginning of Love (1-4) &amp; Broadening of Love (5-8)</b>                      Theme: <i>The Beauty of Love between and Man &amp; Wife within Marriage</i></p>