

lamp

leadership & ministry preparation



PTH602: Peacemaking and Church Discipline – Syllabus

Learning Site: _____ **Facilitator:** _____

Facilitators Contact information: _____

Class meeting at: _____ **Hours:** _____

Course Description:

This course is designed to help the student understand and implement the principles of biblical peacemaking and church discipline.

Course Objective:

The course's main objective is to impart to the student a biblical understanding of peacemaking and church discipline with a practical working knowledge of the proper exercise of discipline in the church.

Method of Instruction:

The primary means for this course are reading, writing, listening to audio tapes lectures and group discussion lead by an approved LAMP Facilitator. The student must willingly engage in self-study, complete all the assignments and satisfactory sustain a final exam in order to receive a final grade. To reap the most benefit from this method, the student should keep up to date with the assignment schedule.

Course Protocols:

1. *Grading Schedule.* The letter grading scale is stipulated by the institutional catalogue and is summarized below.
A = 91-100
B = 81-90
C = 71-80
D = 50-71
F = Below 50
2. *Attendance and Late Assignments.* Lectures and discussion are very important to Leadership and Ministry Preparation. Because of this, attendance at each class session is essential to the success of the learning process.
3. *Special Needs.* In order to ensure full class participation, any student with a disabling condition requiring special accommodations (e.g. tape recorders, special adaptive equipment, special note-taking or test-taking needs) is strongly encouraged to contact the facilitator at the beginning of the course.
4. *Disclaimer.* This syllabus is intended to reflect accurately the learning objectives, instructional format and other information necessary for students to appraise the course. However, during the course of the class, the instructor reserves the right to modify any portion of this syllabus as may appear necessary because of events and circumstances that occur during the class.

Note to Facilitators:

1. Review Syllabus with students prior to first class session so that the students come having completed lessons 1&2.
2. Check writing assignments as the beginning of each class and register on Electronic Grade Sheet.
3. Have the student write out any memory work at the beginning of each class and register on Electronic Grade Sheet (If applicable).
4. Select questions from the writing assignments for discussion in the class sessions.
5. Present any material you might have on the subject matter that you believe would be helpful for the students.

Required Textbook:

- Adams, Jay E.; Handbook of Church Discipline, Zondervan Publication
 - Order from www.zondervan.com
- MacArthur, John Jr., My Brother's Keeper, (7 CD Series)
 - Order from www.gty.org or call 1-800-55-GRACE
- PCA Book of Church Order
 - Order from www.cepbookstore.com
- Poirier, Alfred, The Peacemaking Pastor, Peacemaker Ministries
 - Order from www.peacemaker.net (#100800)
- Sande, Ken, The Peacemaker, Baker Books
 - Order from www.peacemaker.net (#100100)
- Sande, Ken, The Peacemaker Workbook, Peacemaker Ministries
 - Order from www.peacemaker.net (#104900)
- Westminster Confession of Faith
 - Order from www.cepbookstore.com
- Wray, Daniel E.; Biblical Church Discipline, Banner of Truth Trust
 - Order from www.banneroftruth.org
- The Peacemaker audio lectures (bookstore)
 - Conflicts in the Christian Workplace
 - Peacemaking from a Pastor's Perspective
 - Basic Conciliation Administration Procedures
 - Promoting Biblical Peacemaking
 - Six typical Church Conflicts
 - Preventing Church Discipline Through Leadership Development
 - Dealing with Difficult People
 - Reconciliation: Lessons from Paul's Letters to Corinth
 - The Local Church: Full of Grace and Truth
 - Discerning and Addressing Worldly and Godly Sorrow
 - Order from www.peacemaker.net

Determination of Grade

1. Assigned Reading 20%
2. Audio Lectures 20%
3. Class Attendance and Involvement: 20%
4. Writing Assignments 20%
5. Final Exam or project: 20%

Assignments:

1. The student should be reading “The Peacemaker” and “The Peacemaking Pastor” during the time of this course and write a 200 word summary of each chapter. These writing summaries will be collected at the last class. NOTE: This reading and writing assignment **will not be listed** in the Class Assignment Schedule.
2. Project: The student should use “The Peacemaker Workbook” to help walk through a present or past conflict and think about it from a different perspective. By honestly answering the questions and reading the related Scriptures and sections of *The Peacemaker*, the student should consider resolving that conflict in a way that honors God.
3. A 200-word summary (basically a paragraph) should be written for each chapter of readings from Adams and Wray. This should be a brief summary of the lecture to help the student remember the content for group discussion.
4. A 200-word summary (basically a paragraph) should be written for each CD lecture. This should be a brief summary of the lecture to help the student remember the content for group discussion.
5. Interview a pastor and a presbyter about good and bad experiences with handling cases of church discipline. Write a summary report of your interview with them.

Writing Standards - Summary Paper:

1. Students are required to submit a summary paper of at least 6 pages, for the course. The summary will encompass three areas:
 - a. Logos: How has your study of this subject impacted your understanding of God’s word?
 - b. Ethos: How has your study of this subject impacted your view of the world as a Christian?
 - c. Pathos: How has your study of this subject impacted your passion for the Christian Life and/or ministry?

The materials for the Summary Paper can be taken from the weekly “**Assignment Schedule**”

2. Prepare a detailed teaching outline and class handouts to address the area of doctrine covered in this course:
 - i. Subject matter needs to be approved by the Course Facilitator
 - ii. The material should be formatted for at least 6 lessons
 - iii. The material should be formatted with a particular age group in mind, for example children, middle school, high school, college, adult. The age group should correlate with the area of ministry you are currently ministering to or have a particular calling to reach.
3. All writing must be typed, double spaced, 12 pt font and a 1” margins. Use proper grammar, clear transitions, and support your assertions with evidence. For footnotes and bibliography use inside citation MLA Style. Papers exceeding page limitations by more than one page will be marked down accordingly.

Class Schedule (Based on students completing 2 lessons a week):

- Class 1: Discussion, Outlines and Questions for Lesson 1 and 2
- Class 2: Discussion, Outlines and Questions for Lesson 3 and 4
- Class 3: Discussion, Outlines and Questions for Lesson 5 and 6
- Class 4: Discussion, Outlines and Questions for Lesson 7 and 8
- Class 5: Discussion, Outlines and Questions for Lesson 9 and 10
- Class 6: Discussion, Outlines and Questions for Lesson 11 and 12

Lesson Schedule:

Lesson 1: Date of class: _____ **Date of assignment due:** _____

- a. Read the following passages from the Bible and write a summary of what they teach about church discipline.
 - Numbers 15.30
 - Deuteronomy 8.2-3, 5
 - Psalms 94.12
 - Proverbs 3.11-12
 - Jeremiah 31.18-19
 - Hebrews 12.5,7,11
 - Galatians 6.1-2
 - I Corinthians 5.1-13
 - II Corinthinians 2.5-11
 - Matthew 5.23-24
 - Matthew 18.15-17
- b. Listen to lecture “Basic Conciliation Administration Procedures” and write a 200 word summary of the lecture.
- c. Read the Westminster Confession of Faith Chapter 20, 30 and 31 and write a summary of what they teach about church discipline.

Lesson 2: Date of class: _____ **Date of assignment due:** _____

- a. Reading:
 - Adams: Preface and Chapter 1
 - Wray: Introduction and 1. Necessity and Purpose
- b. Listen to MacArthur, “Restoring a Sinning Brother”
- c. Writing: Write a 200 word summary of each chapter read and lecture heard

Lesson 3: Date of class: _____ **Date of assignment due:** _____

- a. Reading: Adams: Chapter 2
- b. Listen: MacArthur, “The Discipline of God’s Children Part 1 & 2
- c. Writing: Write a 200 word summary of each chapter read and lecture heard

Lesson 4: Date of class: _____ **Date of assignment due:** _____

- a. Reading: Adams: Chapter 3
- b. Listen: MacArthur, “The Discipline of God’s Children Part 3”
- c. Writing: Write a 200 word summary of each chapter read and lecture heard

Lesson 5: Date of class: _____ **Date of assignment due:** _____

- a. Reading: Adams: Chapter 4
- b. Listen: MacArthur, “Learning to Forgive Part 1 & 2”
- c. Writing: Write a 200 word summary of each chapter read and lecture heard

Lesson 6: Date of class: _____ **Date of assignment due:** _____

- a. Reading: Adams Chapter 5
- b. Listen: MacArthur, “Learning to Forgive Part 3”
- c. Writing: Write a 200 word summary of each chapter read and lecture heard

Lesson 7: Date of class: _____ **Date of assignment due:** _____

- a. Reading: Adams Chapter 6
- b. Listen: “Promoting Biblical Peacemaking” & “The Local Church: Full of Grace and Truth”
- c. Writing: Write a 200 word summary of each chapter read and lecture heard

Lesson 8: Date of class: _____ **Date of assignment due:** _____

- a. Reading: Adams Chapter 7 and Wray 2. Modes
- b. Listen: “Reconciliation: Lessons from Paul’s Letters to Corinth”
- c. Writing: Write a 200 word summary of each chapter read and lecture heard

Lesson 9: Date of class: _____ **Date of assignment due:** _____

- a. Reading: Adams Chapter 8 and 9
- b. Listen: “Six typical Church Conflicts” & “Conflicts in the Christian Workplace”
- c. Writing: Write a 200 word summary of each chapter read and lecture heard

Lesson 10: Date of class: _____ **Date of assignment due:** _____

- a. Reading: Adams Chapter 10 and Wray 3. Proper Recipients
- b. Listen: “Peacemaking from a Pastor’s Perspective”
- c. Writing: Write a 200 word summary of each chapter read and lecture heard

Lesson 11: Date of class: _____ **Date of assignment due:** _____

- a. Reading: Adams Chapter 11 and Wray 4. Objections and Questions and Appendix: “What Our Protestant Forefathers Taught Concerning Church Discipline”
- b. Listen: “Discerning and Addressing Worldly and Godly Sorrow” & “Preventing Church Discipline Through Leadership Development”
- c. Writing: Write a 200 word summary of each chapter of reading and each lecture of listen

Lesson 12: Date of class: _____ **Date of assignment due:** _____

- a. Reading: “The Peacemaker” and “The Peacemaker Pastor”
- b. Listen: “Dealing with Difficult People”
- c. Writing: Write a 200 word summary of each chapter read and lecture heard