

lamp

leadership & ministry preparation



PTH101 : Call to the Ministry

Learning Site: _____ **Facilitator:** _____

Facilitators Contact information: _____

Class meeting at: _____ **Hours:** _____

Course Description:

This course will investigate God's Word to discover the elements that must accompany a call into the gospel ministry.

Course Objective:

The course's main objective is to impart to the student a biblical understanding of what it means to be called into the gospel ministry.

Method of Instruction:

The primary means for this course are reading, writing, listening to audio tapes lectures and group discussion lead by an approved mentor. The student must willingly engage in self-study, complete all the assignments and satisfactory sustain a final exam in order to receive a final grade. To reap the most benefit from this method, the student should keep up to date with the assignment schedule.

Required Materials:

- Brian Kelso, "Credentials for a Call" Handout (3 pages will be sent with syllabus)
- Dave Harvey, from www.sovereigngraceministries.org*
 - "Are You Called" 4-Part Lecture Series (CD or MP3 with PDF outline);
 - "The Caller and the Summons" 2-Part Lecture Series (CD or MP3 with PDF outline)
 - "The Summons, Exploring the call to the ministry" (CD or MP3 with PDF outline)
 - " Am I called, Discerning the Summons to ministry" (book download)
- Albert Martin, "A Call to the Ministry" Teaching Series (5 lectures)
Download free at <http://www.sermonaudio.com/main.asp>
- Edmund Clowney, "Called to the Ministry" entire book www.cepbookstore.com (1-800-283-1357)
- Charles Spurgeon, "Lectures to My Students" book: selected chapters
www.ZondervanChurchSource.com (1-800-727-3480)

* They allow duplication; please see their web site for more information

Determination of Grade:

1. Assigned Reading with responses 20%
2. Audio Lectures with responses 20%
3. Class Attendance and Involvement: 20%
4. Writing Assignments 20%
5. Final Exam: 20%

Note to Facilitators:

1. Review Syllabus with students prior to first class session so that the students come having completed lessons 1&2.
2. Check writing assignments as the beginning of each class and register on Electronic Grade Sheet.
3. Have the student write out any memory work at the beginning of each class and register on Electronic Grade Sheet.
4. Select questions from the writing assignments for discussion in the class sessions.
5. Present any material you might have on the subject matter that you believe would be helpful for the students.

Course Protocols:

1. *Grading Schedule.* The letter grading scale is stipulated by the institutional catalogue and is summarized below.

<i>A = 91-100</i>	<i>C = 71-80</i>	<i>F = Below 50</i>
<i>B = 81-90</i>	<i>D = 50-71</i>	
2. *Attendance and Late Assignments.* Lectures and discussion are very important to Leadership and Ministry Preparation. Because of this, attendance at each class session is essential to the success of the learning process.
3. *Special Needs.* In order to ensure full class participation, any student with a disabling condition requiring special accommodations (e.g. tape recorders, special adaptive equipment, special note-taking or test-taking needs) is strongly encouraged to contact the facilitator at the beginning of the course.
4. *Disclaimer.* This syllabus is intended to reflect accurately the learning objectives, instructional format and other information necessary for students to appraise the course. However, during the course of the semester, the instructor reserves the right to modify any portion of this syllabus as may appear necessary because of events and circumstances that occur during the semester.

Writing Standards - Summary Paper:

1. Students are required to submit a summary paper of at least 6 pages, for the course. The summary will encompass three areas:
 - a. Logos: How has your study of this subject impacted your understanding of God's word?
 - b. Ethos: How has your study of this subject impacted your view of the world as a Christian?
 - c. Pathos: How has your study of this subject impacted your passion for the Christian Life and/or ministry?

The materials for the Summary Paper can be taken from the weekly **"Assignment Schedule"**

2. Prepare a detailed teaching outline and class handouts to address the area of study covered in this course:
 - i. Subject matter needs to be approved by the Course Facilitator
 - ii. The material should be formatted for at least 6 lessons
 - iii. The material should be formatted with a particular age group in mind, for example children, middle school, high school, college, adult. The age group should correlate with the area of ministry you are currently ministering to or have a particular calling to reach.
3. All writing must be typed, double spaced, 12 pt font and a 1" margins. Use proper grammar, clear transitions, and support your assertions with evidence. For footnotes and bibliography use inside citation MLA Style. Papers exceeding page limitations by more than one page will be marked down accordingly.

Class Schedule:

Class 1: Dialog lessons 1 and 2

Class 2: Dialog lessons 3 and 4

Class 3: Dialog lessons 5 and 6

Class 4: Dialog lessons 7 and 8

Class 5: Dialog lessons 9 and 10

Class 6: Dialog lessons 11 and 12

Assignments:

1. Keep up to date with the weekly assignments. Be prepared to discuss the material assigned for each class date.
2. Listen to tape lecture for each lesson, outlining the lecture and writing a 200 word summary (What did this lecture teach me about being called to the ministry?).
3. Read the assigned chapters writing a 200 word summary (What did this chapter teach me about being called to the ministry?).
4. Write a 4-6 page paper on the topic "The Call of God on My Life." Use the writing standards explain above. The materials for this paper can be taken from the weekly "Assignment Schedule" This paper should include:
 - a. Your testimony of how you came to saving faith in Christ (salvation)
 - b. Your progression and pilgrimage of spiritual growth in Christ (sanctification)
 - c. Both the internal and external confirmation of the call of God on your life
 - d. And your sense of direction of the area of ministry you believe the Lord is calling you.
5. Sustain a final exam.

Lesson Schedule:

Orientation for first class

- Review of Syllabus and Class Schedule
- Facilitator gives his testimony of being called into the ministry and gives a lecture using “Credentials for a Call”.
- Prior to the first class or orientation each student must order the required materials, complete lessons 1 & 2 and read the “Credentials for a Call” handout.
- This Orientation does not count as a class

Lesson 1: Date of class: _____ Date of assignment due: _____

1. Listen to Harvey “The Summons: Exploring the call to Ministry” outlining the tape lecture and write 200 word response
2. Read Discerning the Summons to Ministry and write a 200 word response for the chapter
3. Read Clowney Chapter I and write a 200 word response for the chapter
4. Drawing on Clowney, Chapter 1, write a 1-2 page paper on how God brought you to faith in Christ.
5. Memorize I Timothy 3.1

Lesson 2: Date of class: _____ Date of assignment due: _____

1. Listen to Harvey “The Caller and the Summons” Part I outlining the tape lecture and write 200 word response
2. Read Clowney Chapter II and write a 200 word response for the chapter
3. Drawing on Clowney Chapter 2 write a 1-2 page paper telling your story of how you are involved in Christ’s body and how you’ve been involved in the past. Include in this paper what you see as being your spiritual gifts, strengths and talents. Also, mention how you believe God has used you in the lives of others. Finally, reflect on the kind of people and gifting that would be a helpful complement to your team.
4. Memorize I Timothy 3.2

Lesson 3: Date of class: _____ Date of assignment due: _____

1. Listen to Harvey “The Caller and the Summons” Part II outlining the tape lecture and write 200 word response
2. Read Clowney Chapter III and write a 200 word response of the chapter
3. Drawing Clowney, Chapter 3 – write a 1-2 page paper telling “your story” of how you believe you have been called to ministry. Come prepared to share with others.
4. Memorize I Timothy 3.3

Lesson 4: Date of class: _____ Date of assignment due: _____

1. Listen to Harvey “Are You Called” Part I and outline the tape lecture and write 200 word response
2. Read Clowney Chapter IV and write a 200 word response for the chapter
3. Drawing on Clowney, Chapter 4 - Clear Calling I (pp. 68-84) write a 2-3 page paper stating your current understanding of your call and what you see your future placement in ministry to be. Discuss your statement with your ministry supervisor and mentor to get their input on your conclusions.
4. Memorize I Timothy 3.4-5

Lesson 5: Date of class: _____ Date of assignment due: _____

1. Listen to Harvey “Are You Called” Part II and outline the tape lecture and write 200 word response
2. Read Spurgeon Chapter I “The Minister’s Self Watch” and write a 200 word response of the chapter
3. Memorize I Timothy 3.6

Lesson 6: Date of class: _____ **Date of assignment due:** _____

1. Listen to Harvey "Are You Called" Part III and outline the tape lecture and write 200 word response
2. Read Spurgeon Chapter II "The Call to the Ministry" and write a 200 word response of the chapter
3. Memorize I Timothy 3.7

Lesson 7: Date of class: _____ **Date of assignment due:** _____

1. Listen to Harvey "Are You Called" Part IV and outline the tape lecture and write 200 word response
2. Read Spurgeon Chapter XII "The Minister's Ordinary Conversation" and write a 200 word response of the chapter
3. Memorize I Timothy 3.8-9

Lesson 8: Date of class: _____ **Date of assignment due:** _____

1. Listen to Albert Martin "A Call to the Ministry, Six wrong reasons" and outline the tape lecture and write 200 word response
2. Read Spurgeon Chapter III "The Preacher's Private Prayer" and write a 200 word response of the chapter
3. Memorize I Timothy 3.10

Lesson 9: Date of class: _____ **Date of assignment due:** _____

1. Listen to Albert Martin "A Call to the Ministry, Four Essential Elements" outlining the tape lecture and write 200 word response
2. Read Spurgeon Chapter IV "Our Public Prayer" and write a 200 word response of the chapter
3. Memorize I Timothy 3.11

Lesson 10: Date of class: _____ **Date of assignment due:** _____

1. Listen to Albert Martin "A Call to the Ministry, Necessary Mental Gifts" and outline the tape lecture and write 200 word response
2. Read Spurgeon Chapter XV "The Necessity of Ministerial Progress" and write a 200 word response of the chapter
3. Memorize I Timothy 3.12

Lesson 11: Date of class: _____ **Date of assignment due:** _____

1. Listen to Albert Martin "A Call to the Ministry, Necessary Spiritual Gifts" and outline the tape lecture and write 200 word response
2. Read Spurgeon Chapter XXII "The Blind Eye and the Deaf Ear" and write a 200 word response of the chapter
3. Memorize I Timothy 3.13

Lesson 12: Date of class: _____ **Date of assignment due:** _____

1. Listen to Albert Martin "A Call to the Ministry, Necessary Mechanical Gifts" and outline the tape lecture and write 200 word response
2. Write a 10 page paper on the topic "The Call of God on My Life" using all of the 200 word summaries and papers you have written for the class and be prepared to give a verbal presentation in class.
3. Memorize I Timothy 3.14-15